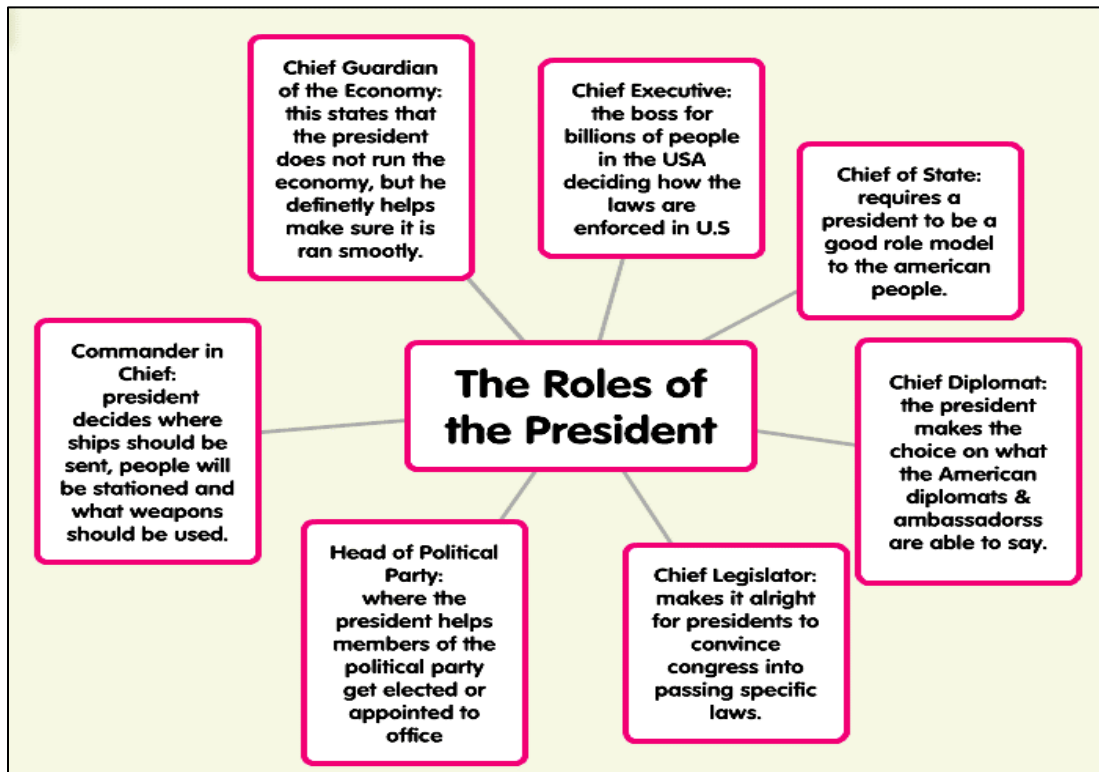


Unit 6 Political Inquiry Lab: Presidential Responsibilities and Legacies

Instructions: Roles for this political inquiry lab are going to be slightly different than the previous labs. Each student in the group will be responsible for researching and finding information on the ways an assigned President (1981-2017) fulfilled their Constitutional roles & responsibilities.

Your final product will be a presidential profile presentation that explains the president's major policies, philosophies and actions. See below for required information:



Assign each member of your group one of the following Constitutional roles for the president. While researching your own role, work with your team to become experts on this president.

- **Chief Executive:** Analyze the ways in which this president influenced and/or utilized the bureaucracy. What agencies were created, eliminated and/or significantly affected by the policies and philosophies of this president? Provide at least 2 primary and/or secondary sources for support.
- **Chief Diplomat:** Analyze the ways in which this president influenced America's foreign affairs. What treaties, agreements, conflicts and diplomatic actions took place from this President's foreign policies? Provide at least 2 primary and/or secondary sources for support.
- **Chief Legislator:** Analyze the relationship that this president had with Congress throughout their presidency. What policies were on this president's priority list and how were they affected by their relationship with Congress. Provide at least 2 primary and/or secondary sources for support.
- **Commander in Chief:** Analyze the way this president utilized the military. Did this president involve US troops or arms in any wars and/or foreign conflicts? If so, what were the reasons for this involvement? How did the public view this involvement and why? Provide at least 2 primary and/or secondary sources for support.
- **Head (Chief) of State:** Analyze the factors that influenced this president's approval ratings throughout their presidency. What events and/or factors affected their approval ratings at notable high and/or low points?

For all information found in research, please utilize MLA citations and a bibliography. All sources must be scholarly to receive full credit. Presentations will be limited to 12-15 minutes MAXIMUM and will take place on 4/25-26.