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Article/Speech Comprehension & Evaluation Form

<u>Instructions</u>: Use this form to assist you in comprehending and analyzing authors'/speakers' overarching theses or claims by noting and evaluating the evidence and support they use in their article or speech. *Please complete each section of this quide IN ORDER*, as you should write information as you read and/or listen.

this guide in Order , as you should write information as you read ana/or listen.		
Art	icle/Speech Title:	Source:
۸ ۲۰	icle Date:	
	t I: Article/Speech Comprehension	
		ke notes on content of the author's/speaker's piece. Take
1.	note of the most important information from the majo	
	note of the most important information from the major	They of its sections, paragraphs and, or stanzas.
2.	Important Quote #1: Write a quote that stands out	3. Important Quote #2: Write a quote that stands out
	and reinforces the author's/speaker's main	and reinforces the author's/speaker's main
	idea/thesis.	idea/thesis.

Fox-Denver School of 4. Thesis Stateme		ain the author's/speaker's main argument.
De della December		
5. Points of Agree perspectives the author's/speake	ment: Overarching thoughts and at support or align with the er's evidence and/or arguments.	6. Points of Disagreement: Overarching thoughts and perspectives that contradict or reject author's/speaker's evidence and/or arguments
	ect 2 factual claims or pieces of evident by researching to determine if the ev	nce that the author/speaker uses to support their thesis. Fac ridence they used is true or false.
	or false? Explain why with evidence a	and note the source(s) of your research.
Claim 2: Was this claim true	or false? Explain why with evidence a	and note the source(s) of your research.
supporting evid		thesis, evaluate the author's/speaker's thesis and , to what extent is this author's/speaker's main argument

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