

Warm Up: 8/28-29



WARM UP ACTIVITY

- In your own words, explain the role of government.
 - Does this role change in different systems?
- What political values/issues do you feel unify the American population?
 - Explain 2-3 examples.
- What political values/issues do you feel divide the American population most?
 - Explain 2-3 examples.

LESSON ESSENTIAL QUESTIONS

1. What is the role of government & politics in America?
2. What is political culture and how does it relate to political ideology?
3. Should the current political climate in the US be considered a political culture war?

August 28-29, 2017

US Government & the Emerging Political Culture War

US Government & the Emerging Political Culture War

OBJECTIVE

Political Scientists will, verbally and in writing, ***explain*** the basic functions of the US government & will ***analyze*** the emerging political culture war.

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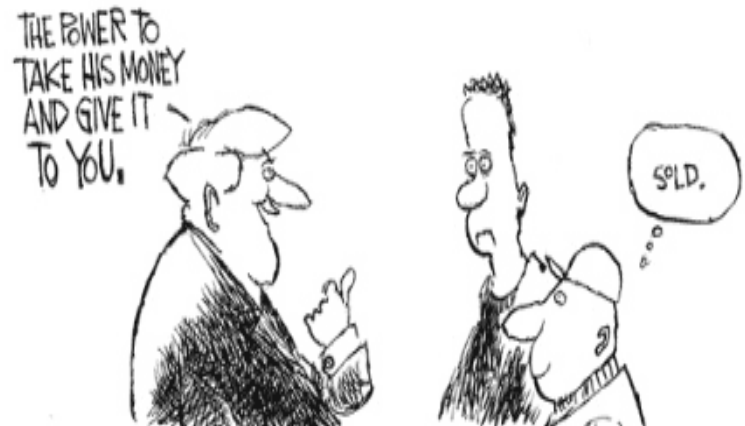
Government & Politics

- **Government**

- Institutions (Executive, Legislative, Judicial, Bureaucracy) that make policy for a society

- **Politics**

- The process by which we select our government leaders and what policies these leaders produce
- Politics produces authoritative decisions about public issues
 - Who gets what, when and how?

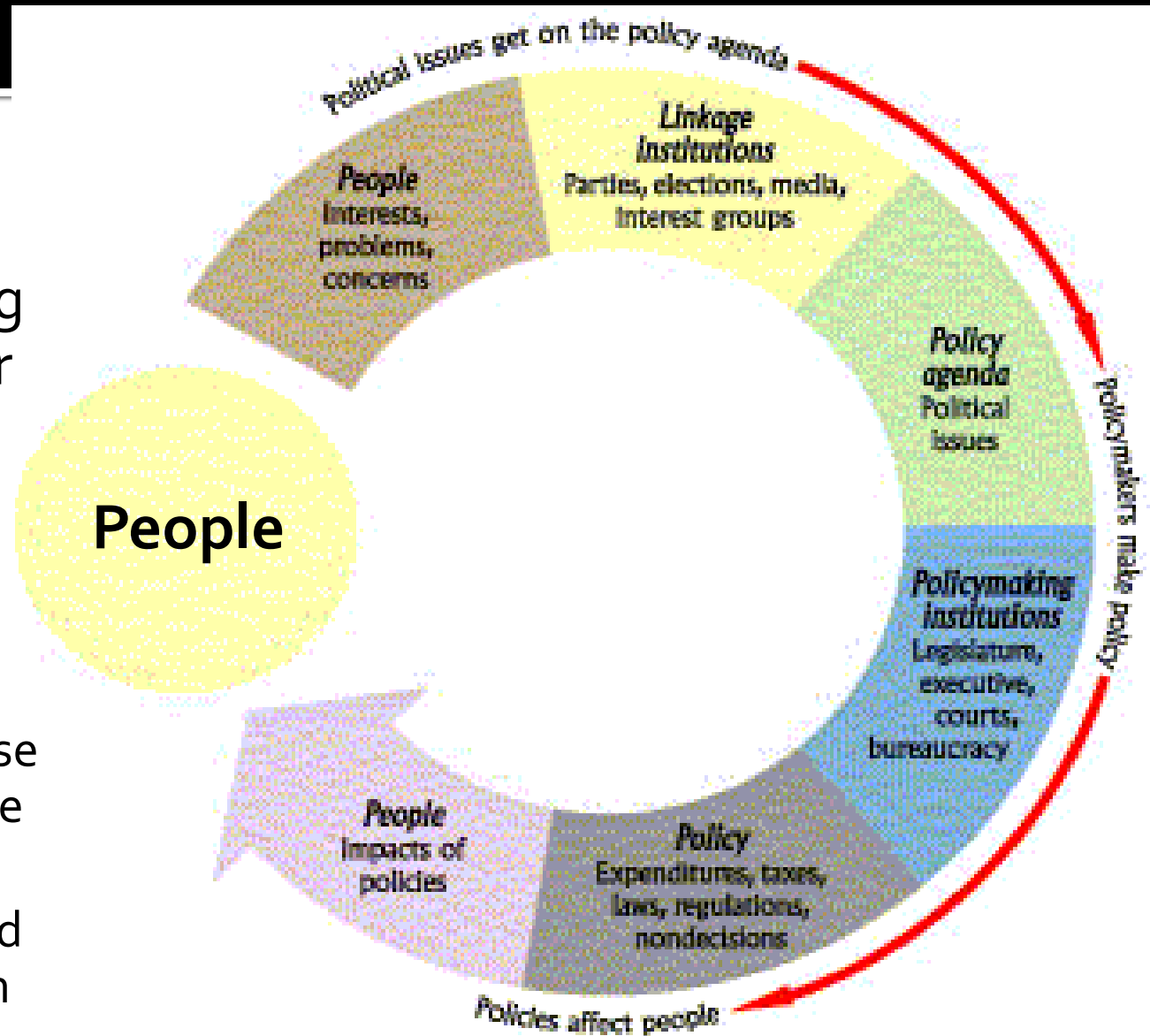


5 Functions of all Governments

- Maintain a national defense
- Provide public services in the form of public goods (shared by all)
- Preserve Order
- Socialize the young (education)
- Collect taxes

The Policy Making Process

- The process by which policy comes into being and evolves over time
- **Public Policy**
 - A choice that government makes in response to a political issue
 - Course of action taken with regard to some problem



The Atlantic: *How American Politics Went Insane* (July/August 2016)

1. Compare your understanding of the author's overall thesis. Consider how the overarching analogy of "Chaos syndrome" relates to the literal problems plaguing our political world.
2. How does the author view the relationship between the "political class" and the voting population? How does this relate to the political establishment's changing level of influence?
3. What are two elements of this author's argument that make this article convincing?
4. What are two ways that the author's argument could be improved?

Warm Up: 8/30-31

Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch



Count Down
Count Down
Count Down
Count Down
Count Down
Count Down
Count Down
Count Down



WARM UP ACTIVITY

- What factors contribute to the development of an individual's political beliefs?
- How does geography affect how political beliefs are developed?
 - Explain with a specific example.

LESSON ESSENTIAL QUESTIONS

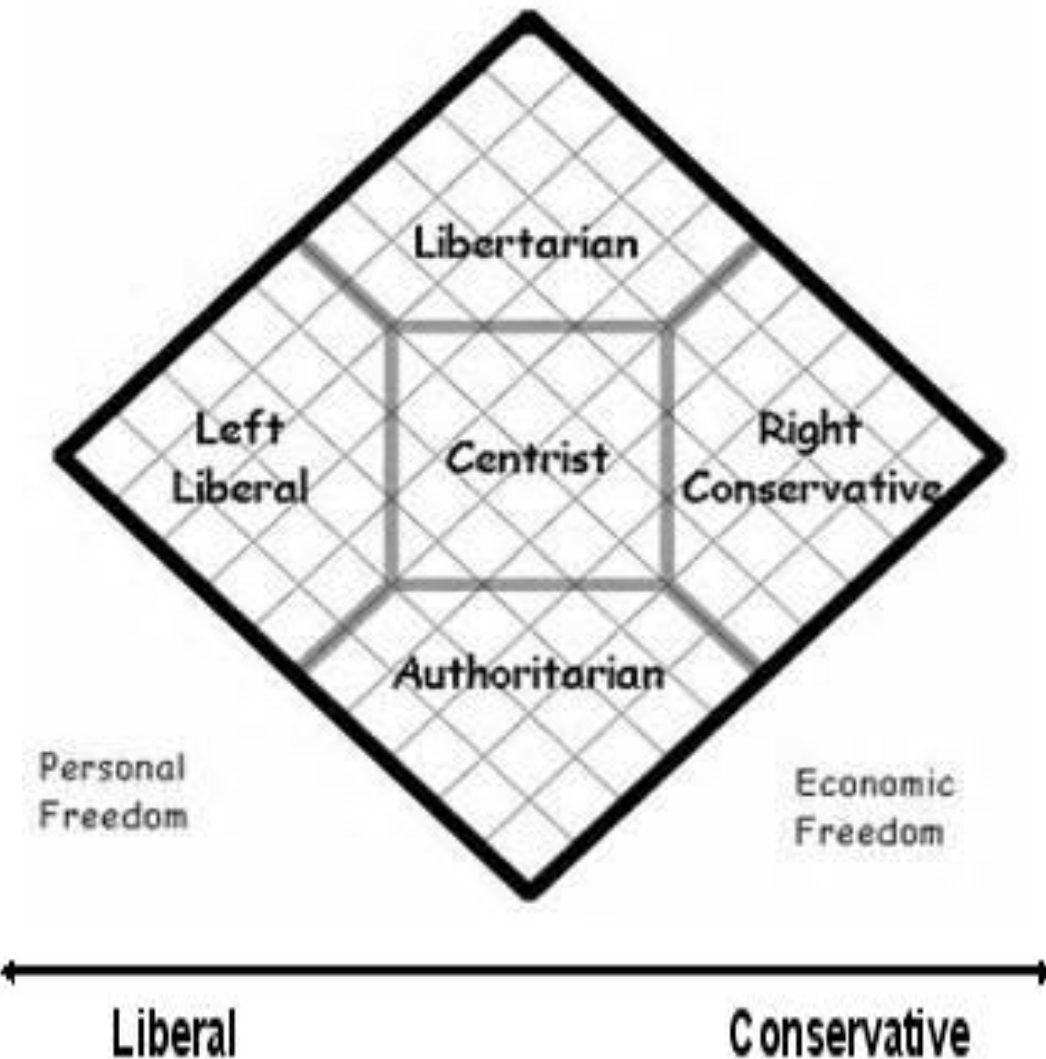
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Political Culture & Ideology

■ Political Culture

- An overall set of values widely shared within a society
 - *"...the United States is a country organized around an ideology which includes a set of dogmas about the nature of a good society."*—Seymour M. Lipset
- Lipset breaks these dogmas into **5 elements**:
 - Liberty
 - Egalitarianism
 - Individualism
 - Laissez-Faire
 - Populism

Political Culture & Ideology



■ Political Ideology

- A coherent set of beliefs about politics, public policy, and public purpose, which helps give meaning to political events

■ Polarization

- *"An intense commitment to a candidate, a culture, or an ideology that sets people in one group definitively apart from people in another, rival group."*—James Q. Wilson

Identity Politics: Pros & Cons

Sam Harris - The Religion of Identity Politics

This video is restricted. Try signing in with a Google Apps account.

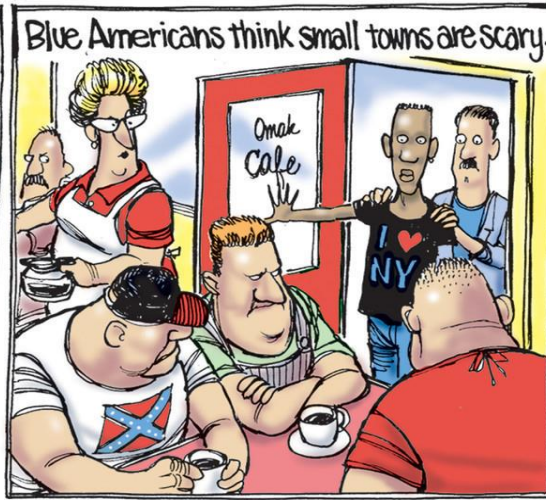
Identity Politics: politically organizing in the self-interest of a specific social group, such as ethnicity, race, sex, or sexual orientation

Political Culture War?

■ Culture War

- Conflict between people of different ideals, beliefs & philosophies

*A Guide to **RED** & **BLUE** America... part 1*



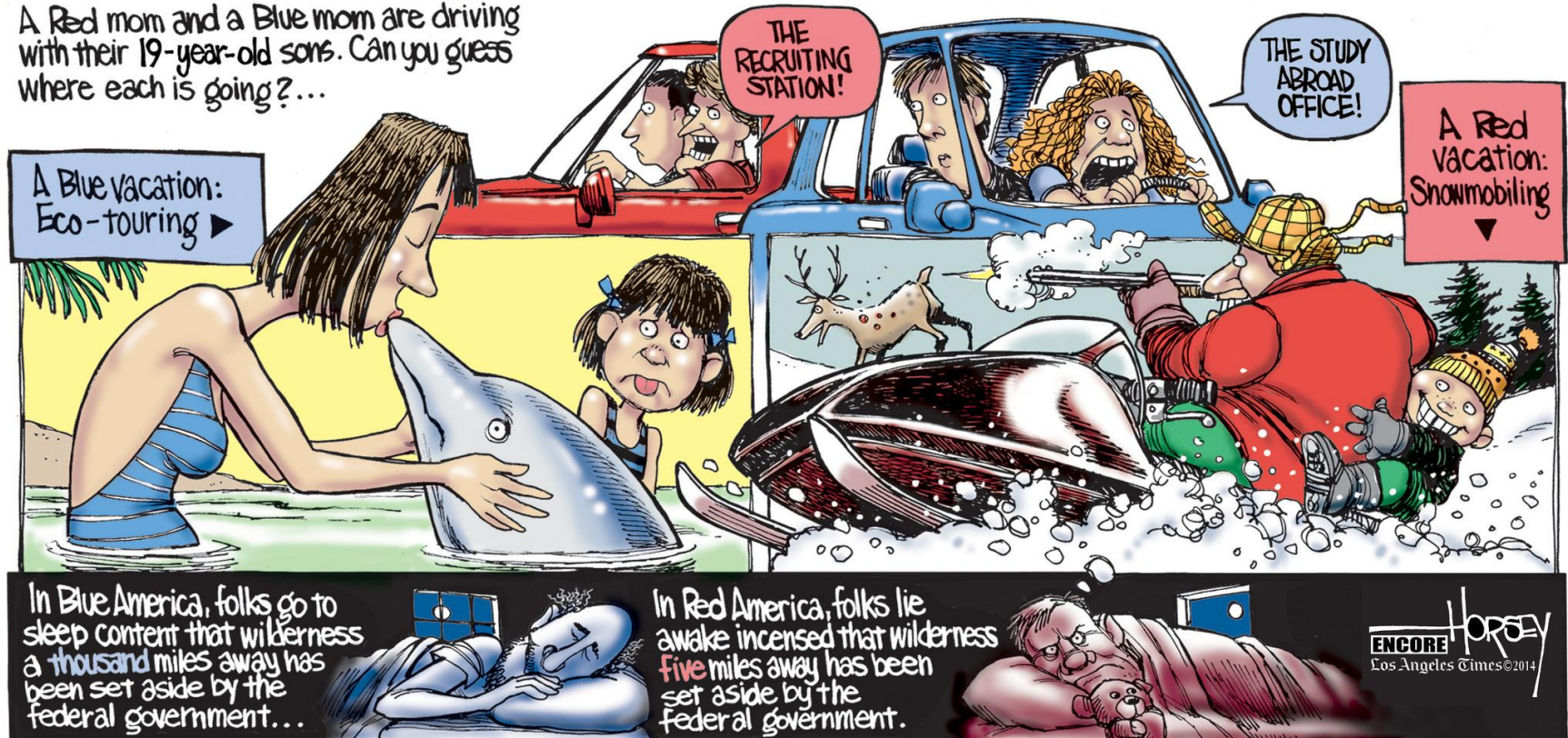
Political Culture War?

■ Culture War

- Conflict between people of different ideals, beliefs & philosophies

*A Guide to **RED** & **BLUE** America... part 2*

A Red mom and a Blue mom are driving with their 19-year-old sons. Can you guess where each is going?...



Political Inquiry Labs

- Throughout the semester, you will be given objectives that reflect current content material or review material for the AP Exam
 - For these assignments, you are responsible for your role in each of these for both an **individual** & **team** grade

P.I. Lab Roles/Responsibilities

Title	Group Member	Responsibilities (non-negotiable)
Team Coordinator	Unit 1: _____	<p>-One who facilitates all team meeting and collaborations by collecting and distributing contact info planning the work/study sessions.</p> <p>-In addition, this role requires one to ensure that all components from other members are completely and ready for submission.</p> <p>-Finally, this member is responsible for writing a 3-4 paragraph report on this team's findings for the assignment/objective.</p>
	Unit 2: _____	
	Unit 3: _____	
	Unit 4: _____	
	Unit 5: _____	
	Unit 6: _____	
Political Scientist(s)	Unit 1: _____	<p>-Potentially 2 members; one who collects and analyzes empirical (data based) information on political concepts and questions. Includes: researching and compiling charts, graphs, tables, and statistics from various reliable sources to help their objective.</p> <p>-Works closely with political theorist to find statistical and visual evidence of major AP concepts, themes and theories</p> <p>-This will serve as empirical evidence to drive your team's conclusions.</p>
	Unit 2: _____	
	Unit 3: _____	
	Unit 4: _____	
	Unit 5: _____	
	Unit 6: _____	
Political Theorist	Unit 1: _____	<p>-One who consistently considers all major political concepts, theories, and key terms that are relevant to the team's objectives. Particularly, this role defines/describes these terms and concepts (theories) and relates their meaning to the objective.</p> <p>-This role has the important job of ensuring that all potential AP Exam material is included and considered by the team.</p>
	Unit 2: _____	
	Unit 3: _____	
	Unit 4: _____	
	Unit 5: _____	
	Unit 6: _____	
Civil Analyst	Unit 1: _____	<p>-<u>Civil</u>: of or relating to ordinary citizens and their concerns.</p> <p>-One who evaluates and draws conclusions about the abilities of different groups of people (races, genders, classes, etc.) to exercise free will.</p> <p>-Includes analyzing levels of corruption, levels of representation, and gains and losses of civil rights and liberties.</p> <p>-This will drive the team's consideration of the free will of the American people</p>
	Unit 2: _____	
	Unit 3: _____	
	Unit 4: _____	
	Unit 5: _____	
	Unit 6: _____	

Team Grading & Accountability

TEAM RUBRIC	Responsibility:
<u>Assignment Completion:</u> (50% of grade)	-All parts of the assignment are completed and turned in ON TIME in the appropriate manner
<u>Group Collaboration: Peer Evaluation</u> (25% of grade)	-Demonstration that all group members played an equal role in the assignment -Determined mainly by peer evaluation and potentially by teacher perception/observation
<u>Preparation for AP Exam:</u> (25% of grade)	-Quality of work and of collaboration of group demonstrates a clear ability to pass the AP Exam -This is largely determined by the level of analysis and depth of work in all parts of assignment/objective

Political Inquiry Lab #1

Objective: Using your basic understanding of the elements of US political culture, determine if the current political climate should be considered a “culture war.”

- In your research, examine the extent to which your assigned cultural element serves as either a *centripetal* or *centrifugal* force for the American population.
- Do this by analyzing specific political issues that exemplify this element and utilize qualitative & quantitative evidence to support your team’s final thesis.

Outcome: Your team must construct a visual overview (presentation) on that asserts an argument to the objective with significant evidence as support.

- A panel discussion and group scrutiny of your findings will take place based upon your assigned cultural element.
 - **DUE DATE: SEPTEMBER 5th – 6th , 2017**