## Warm Up: 1/8-11

#### WARM UP ACTIVITY

- What are the pros and cons of America's current two party system?
  - Justify your response with evidence.
- How do you feel the Democratic & Republican Parties are affecting civilian's trust in our government?
  - Are they increasing or decreasing their trust? Justify.

\*\* Chapter 8 (Political Parties) reading notes due 1/16-17

## LESSON ESSENTIAL QUESTIONS

- What party trends are consistent throughout American history?
- 2. What is partisanship and how does it affect policy making?
- 3. How does the American party system differ from those of other countries?
- 4. What strategies can be used to break two-party policy gridlock?

January 8-11, 2018

# American Political Party System

## **American Political Party System**

#### **TODAY'S OBJECTIVE**

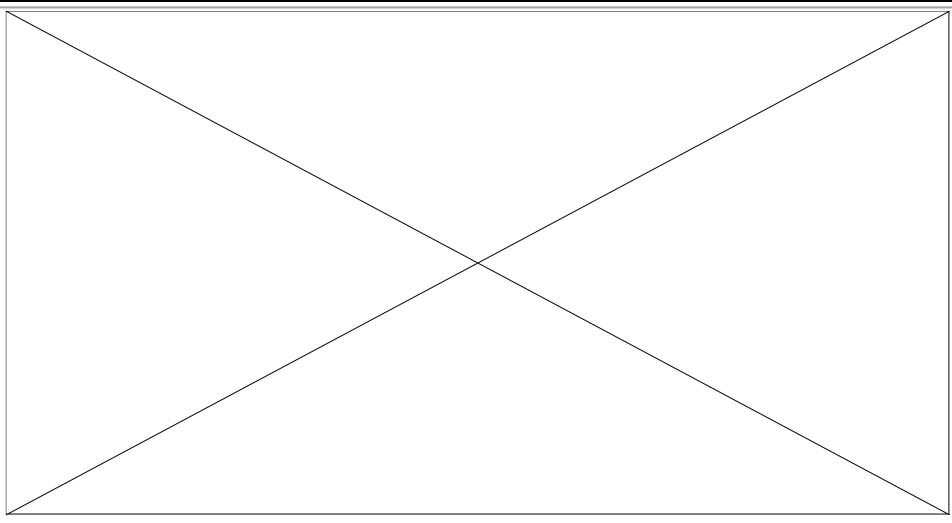
 Political Scientists will, verbally and in writing, analyze the development and functionality of the American party system.

Relevance: As many are frustrated with the two parties in America, the reasons for this party system are derived from the way the Constitution is constructed in its electoral formula.

#### **ESSENTIAL QUESTIONS**

- What party trends are consistent throughout American history?
- 2. What is partisanship and how does it affect policy making?
- 3. How does the American party system differ from those of other countries?
- 4. What strategies can be used to break two-party policy gridlock?

# Welcoming 2018!



https://www.youtube.com/watch?v=QqkFD-QDDhI

## **Warm Up: 1/10-11**

#### WARM UP ACTIVITY

- Define political parties.
  - How have the various political parties changed throughout American history?
    - Consider the platforms that they established and the constituents they appealed to.
- What are the tasks/responsibilities of political parties in America today?
  - In what ways do they serve as linkage institutions for policy making?

\*\* Chapter 8 (Political Parties) reading notes due 1/16-17

### LESSON ESSENTIAL QUESTIONS

- What party trends are consistent throughout American history?
- What is partisanship and how does it affect policy making?
- 3. How does the American party system differ from those of other countries?
- 4. What strategies can be used to break two-party policy gridlock?

### **Political Parties**

#### Political Party

 A "team of men [and women] seeking to control the governing apparatus by gaining office in a duly constituted election"

#### Active in three ways:

- Party in the electorate
  - you are if you say you are
- Party as an organization
  - national, state, local offices-rules, bylaws & campaigns
- Party in government
  - Elected officials who carry the title & lead policymaking

### Tasks of Political Parties

#### Parties are a linkage institution

- The channels through which people's concerns become political issues on the government's policy agenda
- Parties pick candidates
- 3. Parties run campaigns
- 4. Parties give cues to voters
- 5. Parties articulate policies
- 6. Parties coordinate policymaking
  - Parties usually consulted first about policy ventures

## Electoral Formula & Party Systems

#### **Electoral Formula**

- mathematical mechanisms governing the transformation of votes into seats
  - Winner-Take-All (Plurality): legislative seats awarded only to first place finishers
  - <u>Proportional Representation (PR)</u>: legislative seats awarded based percentage of votes received by the party - more votes, more seats

#### Party System

- The resulting number and relationships of political parties as linkage institutions within a specific electoral system
  - Winner-Take-All=Two Party System
  - Proportional Representation = Multiparty System

#### **Coalition Government**

two or more parties join to form a majority in a national legislature

# Two Party vs. Proportional Representation

#### **Two Party System**

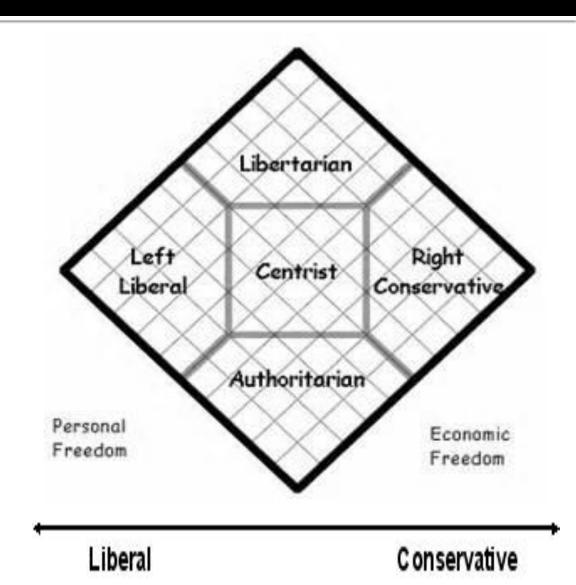
- Easy choice for voters
- "Catch-All" Parties that represent the majority of the electorate
- Consistent turn-over of power between the two parties
  - Divided government between exec. & leg.
- Increased potential for policy gridlock
  - Divided government likely

#### Prop. Rep. System

- Multiple parties allowed representation in legislature
- Representative of diverse interests
  - Radical parties receive levels of representation
- Minority interests more represented
- Encourages coalition governments
  - Two or more parties join together to forma majority in a national legislature

## **Political Spectrum**

- System of classifying different political positions.
  - Liberals
  - Conservatives
  - Authoritarians
  - Libertarian
  - Centrists
- Table 6.1; pg. 210



### Personal & Economic Freedoms

- Liberals Government should have limited authority over private lives of citizens and their behavior. Favor more government authority over peoples' wealth and earnings and more regulation of businesses, but fewer regulations on social issues.
- Conservatives Expect more government authority over morality and more regulation of your behavior. Limited government authority over peoples' financial matters and prefer less regulation of businesses.
- Authoritarians Prefer government with a significant control over personal and economic matters and over businesses.
- Libertarians Government's role is to preserve personal and economic freedom. Feel that government-provided "protection" should only include defense against foreign enemies, holding people who cause harm accountable, and providing for general order.

## Warm Up: 1/16-17

Recall Dr. King's quote from *Letter from a Birmingham Jail* (Aug. 1, 1963)

"...You express a great deal of anxiety over our willingness to break laws. This is certainly a legitimate concern. Since we so diligently urge people to obey the Supreme Court's decision of 1954 outlawing segregation in the public schools, it is rather strange and paradoxical to find us consciously breaking laws. One may well ask, "How can you advocate breaking some laws and obeying others?" The answer is found in the fact that there are two types of laws: there are just laws, and there are unjust laws. I would agree with St. Augustine that "An unjust law is no law at all."

Now, what is the difference between the two? How does one determine when a law is just or unjust? A just law is a man-made code that squares with the moral law, or the law of God. An unjust law is a code that is out of harmony with the moral law. To put it in the terms of St. Thomas Aquinas, an unjust law is a human law that is not rooted in eternal and natural law. Any law that uplifts human personality is just. Any law that degrades human personality is unjust. All segregation statutes are unjust because segregation distorts the soul and damages the personality ..."

- 1. What are examples of current laws that you feel fit Dr. King's definition of unjust?
- 2. How do the Democratic & Republican stances on major policy issues demonstrate different interpretations of "just" and "unjust" laws?
  - Consider single issue ("wedge" issues) that serve to distinguish party identity. (ie. Abortion, gun rights, industrial regulation, etc.)



## Shifts in Public Opinion

- Cold War Politics and domestic strife has led to a decreased sense of trust in the Federal Government
  - 1950s-Present
- Rise in largely conservative ideology
- Major historical factors include:
  - Fear of Communism
  - Foreign involvement in Proxy Wars
    - Korea & Vietnam
  - Cold War Foreign Affairs
    - Bay of Pigs, Cuban Missile, Afghanistan, Iran
  - Economic Recessions
  - War on Drugs
  - Scandals
    - Watergate
    - Pentagon Papers
    - Iran-Contra
    - Clinton Impeachment
  - War on Terror
  - Unequal distribution of Wealth



# **Party Polarization**

### **Party Polarization**

- increasing ideological difference between the two parties in the US Congress
  - The current party system (1968-present) is considered the Era of Divided Government

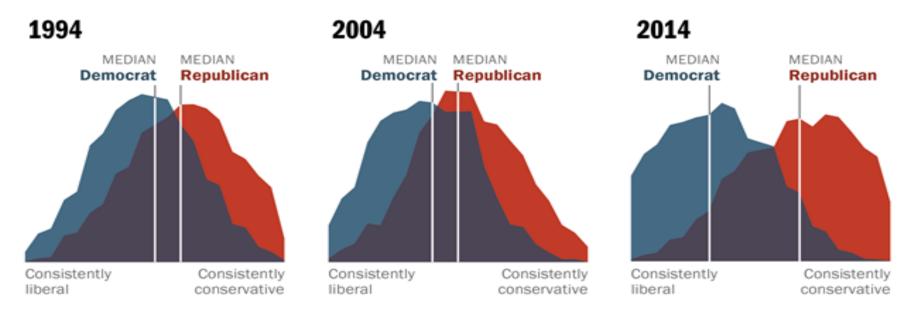
#### **Causes of Party Polarization:**

- Clear issue differences in issues of constituents & coalitions
- Changing campaign finance rules & impacts of SuperPACs & 501(c) groups;
   especially single-issue groups
- Ideologically-driven membership (more radical liberals and/or conservatives)
- Gerrymandering of districts in the House of Representatives & geographic divide between rural and urban settings
- Selective perception & exposure in media driving divided ideologies

## Pew Study: Political Spectrum

#### Democrats and Republicans More Ideologically Divided than in the Past

Distribution of Democrats and Republicans on a 10-item scale of political values



Source: 2014 Political Polarization in the American Public

Notes: Ideological consistency based on a scale of 10 political values questions (see Appendix A). The blue area in this chart represents the ideological distribution of Democrats; the red area of Republicans. The overlap of these two distributions is shaded purple. Republicans include Republican-leaning independents; Democrats include Democratic-leaning independents (see Appendix B).

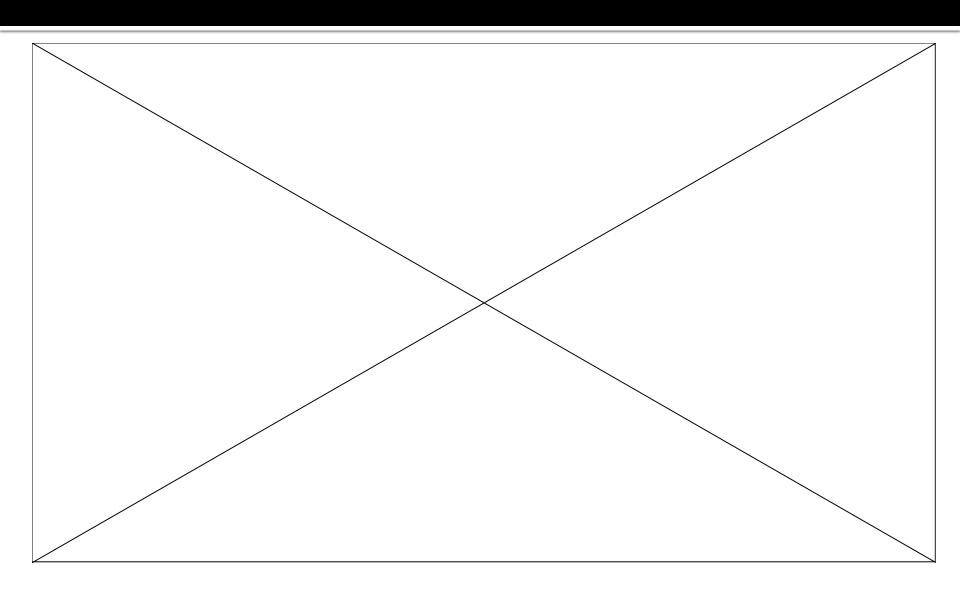
#### PEW RESEARCH CENTER

- <u>Partisanship</u>: when party members are relatively unwilling to compromise with opposition party; often causing policy gridlock
- Party Dealignment: gradual disengagement of people from the parties, as seen in part by shrinking party identification

# Partisanship



# Party Politics in America



## Party Eras In American History

#### Party Eras

Historical periods in which a majority of voters cling to the party in power,
 which tends to win a majority of the elections

#### Critical Election

- Electoral "earthquake" with new issues and coalitions surfacing
- Majority party is often displaced by the minority party
- Sometimes marked by a national crisis
- New party era may take more than one election to emerge

#### Party Realignment

- Displacement of the majority party by the minority party
- Usually during a critical election period

### **New In-Class Participation Evaluations**

What? Weekly grades based upon daily discussion and active class participation. (15 points per week)

- Why? 1) To provide more structured ways to practice political socialization and discourse
  - 2) To encourage every student in class to share their thoughts, questions and experiences

#### How?

<b>/?</b>	Criteria	Details	Point Value
	Visible Engagement/ Active Listening	-Apparent investment in class discussion, lecture, lab, etcRespect for speakers: eye contact, paying attention at all times, annotations, etcReflective & equitable consideration of other's viewpoints	5
	Disciplined Dialogue	-Consistent and apparent verbalization of viewpoints, understandings, questions, etc. (ALWAYS THINK BEFORE YOU SPEAK!) -Deliberate use of evidence, class content & themes for conclusions/claims -Constructive contributions that move dialogue in positive direction	5
	Conduct & Demeanor	-Unwavering adherence to class expectations/norms of <i>respect</i> and <i>open-mindedness</i> -Consistent professionalism and civility toward one another	5

### **Reflection & Discussion Practice**

#### Independent Reflection (5 min.)

- What factors are most influential on how exposed Americans are to alternative viewpoints?
  - What factors isolate people in their own views?
  - What factors integrate people with other views?
- 2. What role do our political parties play in shaping our political viewpoints?
  - How does this hinder/enable our political system to work?
    - Consider the policy wheel and how policies affect the general population.

#### Team Discussion (3 min.)

Class wide Discussion (7 min.)

## 1796-1824: The First Party System

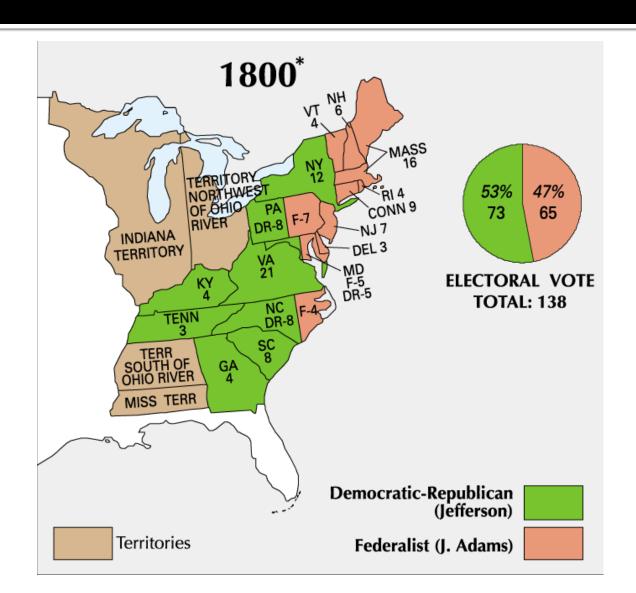
#### **FEDERALISTS**

- Led by Alexander Hamilton & John Adams
- Supported strong federal government
- Favored chartering National Bank
  - McCulloch vs. Maryland
- Coalition included financial, commercial and manufacturing interests

#### **DEMOCRATIC-REPUBLICANS**

- Led by Thomas Jefferson, James Madison & James Monroe
- Supported limited federal government and stronger state powers
- Opposed the National Bank
- Coalition included farmers, shopkeepers, laborers & planters

## Critical Election: 1800



# #2. 1828-1856: Jackson and the Democrats versus the Whigs

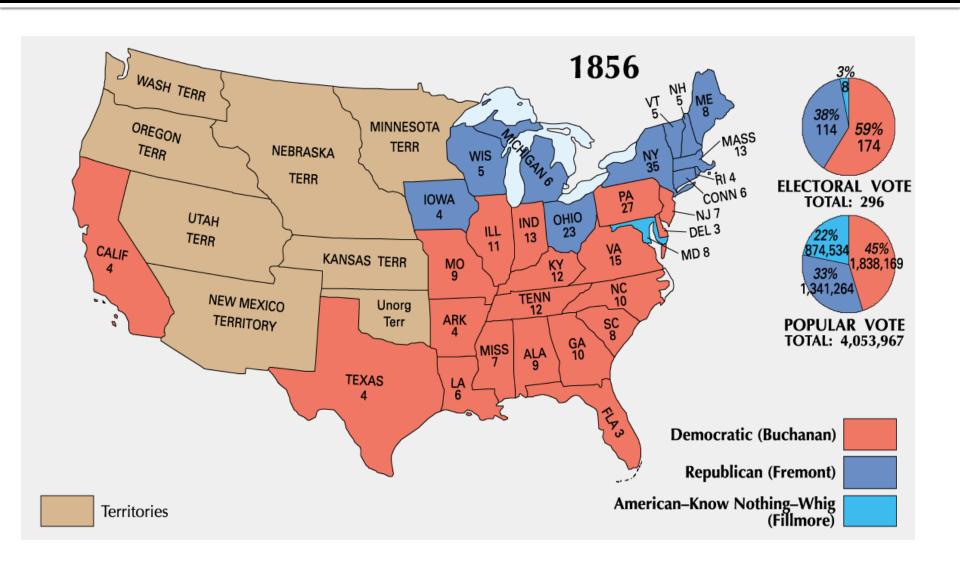
## JACKSONIAN DEMOCRATS (DEMOCRATS)

- Led by Andrew Jackson
- Smaller government
  - Opposed recharter of Nat. Bank
- Supported universal male suffrage in all states
- Utilized spoils system to reward party loyalists
- Coalition included debtors, frontiersmen and small farmers in the West and South

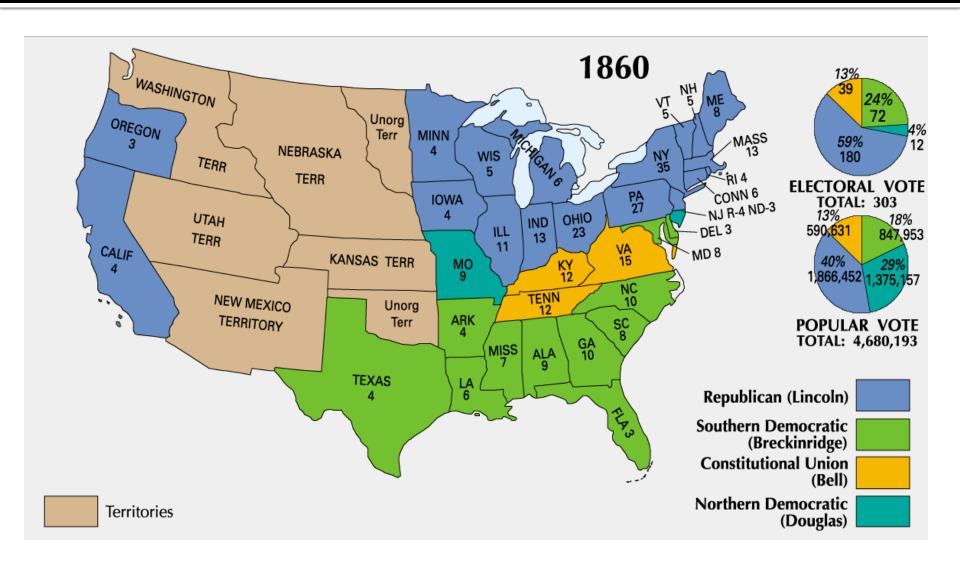
#### **WHIGS**

- Led by Henry Clay & Daniel Webster
- Larger government
  - Supported recharter of Nat. Bank
- High tariffs and protection of American manufacturing & businesses
- "American System" of building infrastructure for commerce
- Coalition included eastern bankers, merchants, industrialists & owners of large plantations

## Critical Election: 1856



## Critical Election: 1860



## 1860-1928: The Republican Era

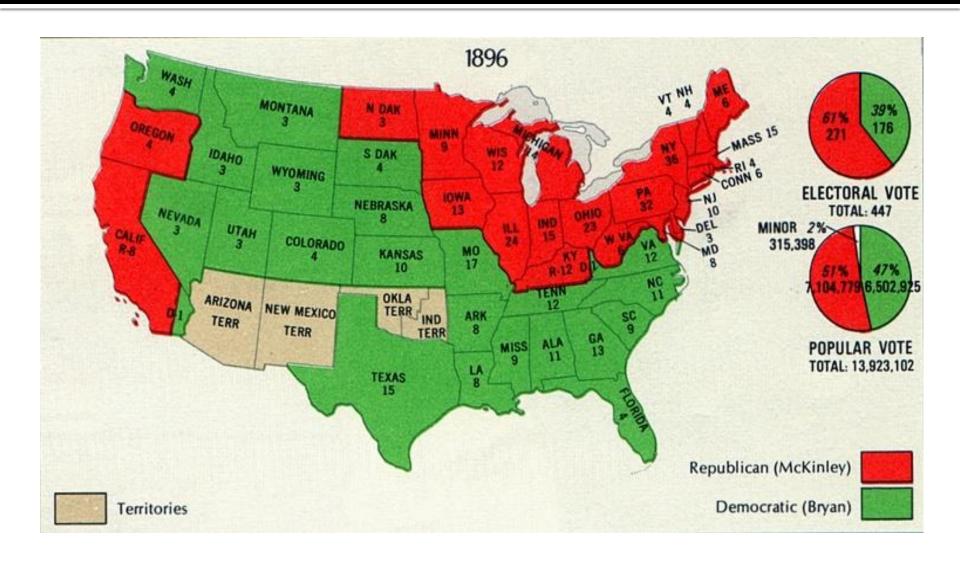
#### **REPUBLICANS**

- Anti-slavery party emerged prior to Civil War
  - Presided over Exec. & Congress for a decade following
- Favored larger government for civil rights
  - Smaller government for economic development
- Coalition included northern industrialists, northern abolitionists, Northern & Western bankers

#### **DEMOCRATS**

- Survived Civil War by lenient post-War policies toward South
- Confederate politicians were reelected to most local & state offices
  - Some federal offices
- Favored free silver and increased regulations on railroads
  - Small faction favored greenbacks
- Coalition included Southerners & western farmers

## Critical Election: 1896



# 1932-1964: FDR & the New Deal Coalition

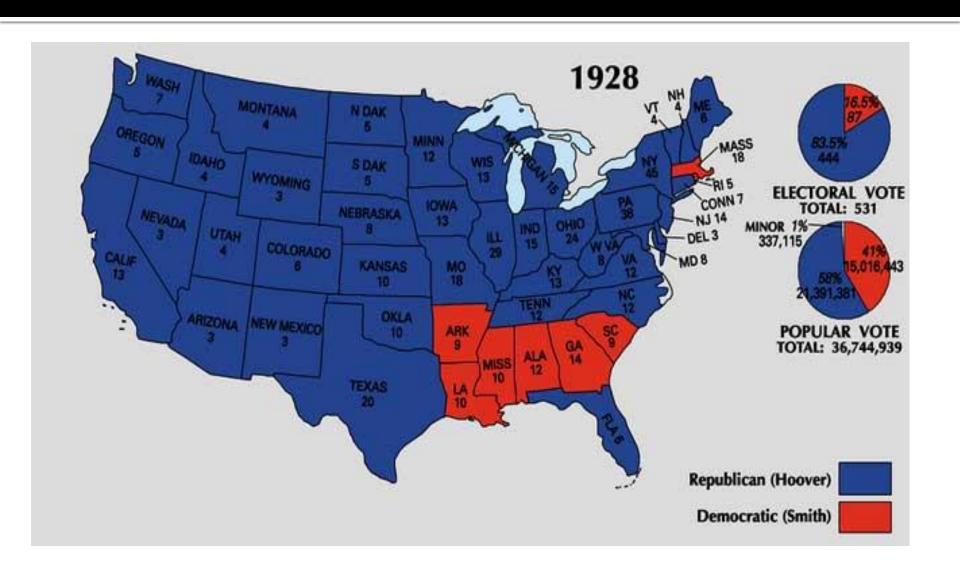
#### **DEMOCRATS**

- Led by Franklin D. Roosevelt during Great Depression
  - New Deal Legislation; "First 100 Days"
- Vastly increased size and power of federal government
  - Keynesian "pump priming" economics
- Coalition included urban dwellers, labor unions, Catholics & Jews, Southerners, African Americans

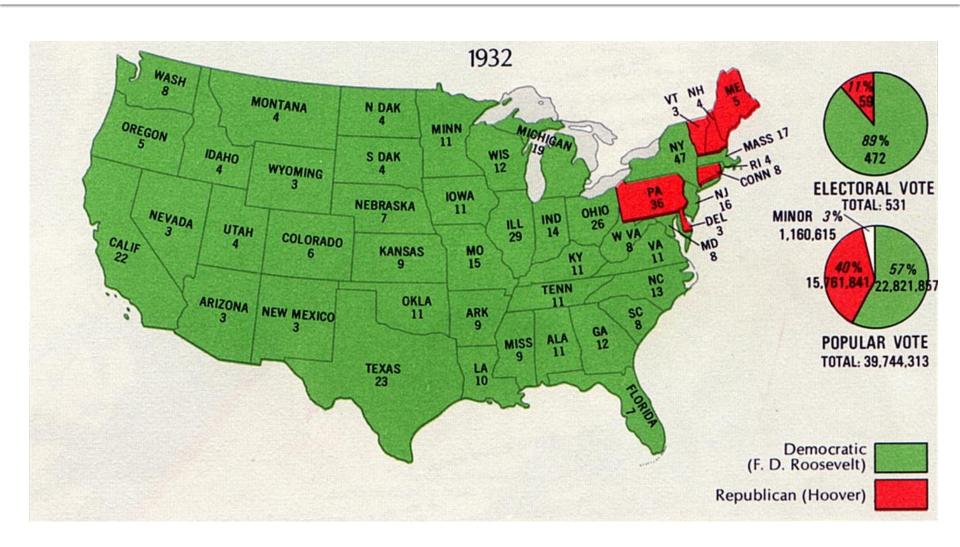
#### **REPUBLICANS**

- Unpopularity of Herbert Hoover from 1929-1933 led to vast realignment
- Favored laissez-faire policies toward the Depression
  - Voluntarism
- Opposed vast growth in size & power of the federal government
- Coalition included Northern business leaders & wealthy industrialists

## Critical Election: 1928



## Critical Election: 1932



# 1968-Present: Era of Divided Government

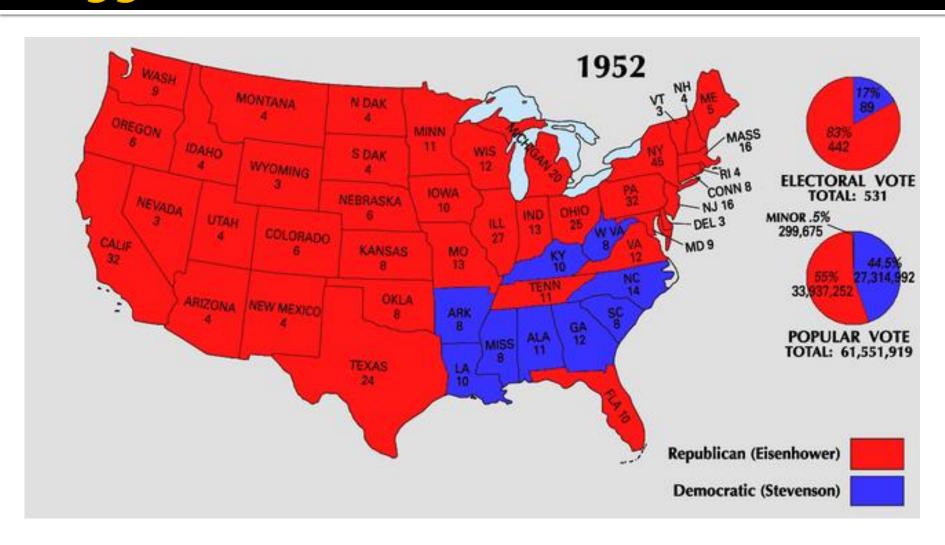
#### **REPUBLICANS**

- Richard Nixon's election in 1968 marked beginning of Rep. dominance of White House
  - 1969-1977; 1981-1993
  - "Southern Strategy"
    - Breaking Dem. Dominance of South; realignment of past 4 decades
- Fueled by "New Right" of late 1970s-early '80s
  - Reagan's popularity fueled by timely terms with the end of the Cold War
- Favor more government intervention in social issues, and laissez-faire economic policies
- Coalition includes Southerners, Protestant Christians, large business owners, rural dwellers & "Baby Boomers"

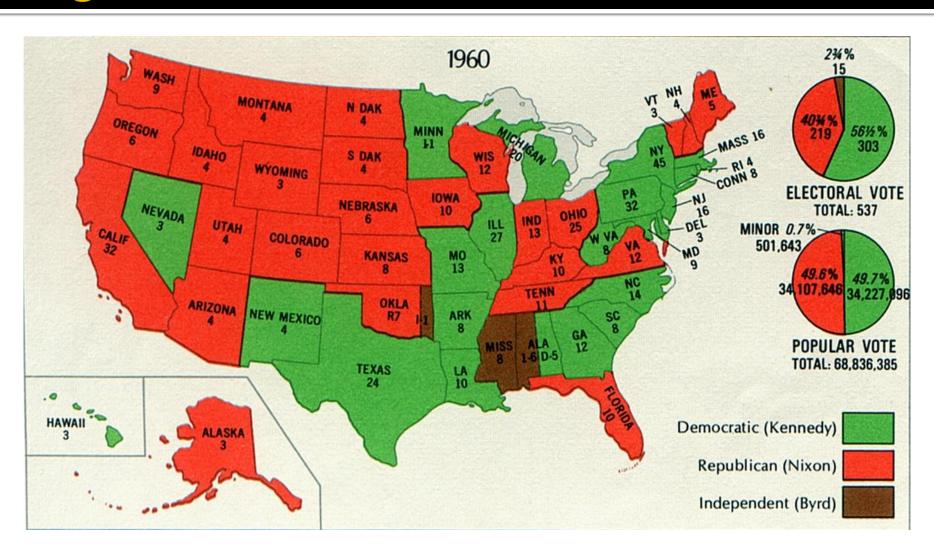
#### **DEMOCRATS**

- Reclaimed Presidency with Clinton's election in 1992
  - "New Democrats"-Attempted to move the Democratic party more toward the center
    - Merging Liberal and Conservative ideals
- Obama and Clinton have attempted health care reform
  - Most successful: Affordable Care Act (2010)
- Favor more government intervention in economic issues, and less intervention in social rights
- Coalition includes Northerners, urban dwellers, Catholics, Jews, African Americans, Latinos, & "Gen. X" & Millennials

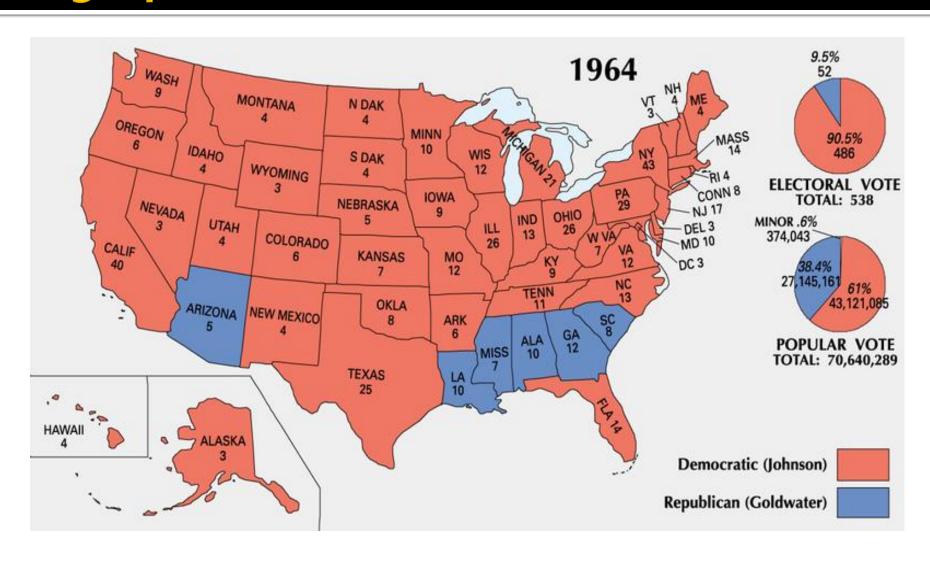
# Era of Divided Government: 1952 Election



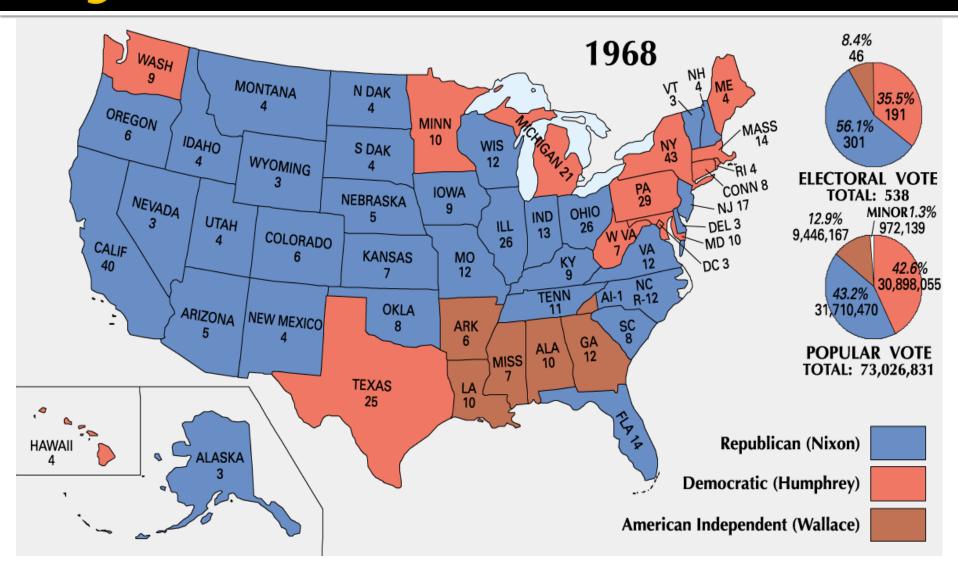
# Era of Divided Government: 1960 Election



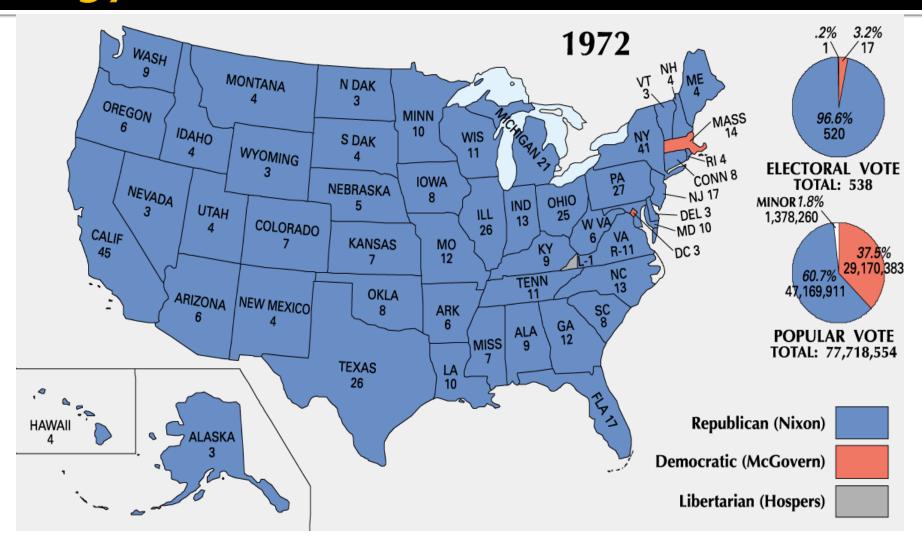
# Era of Divided Government: 1964 Election



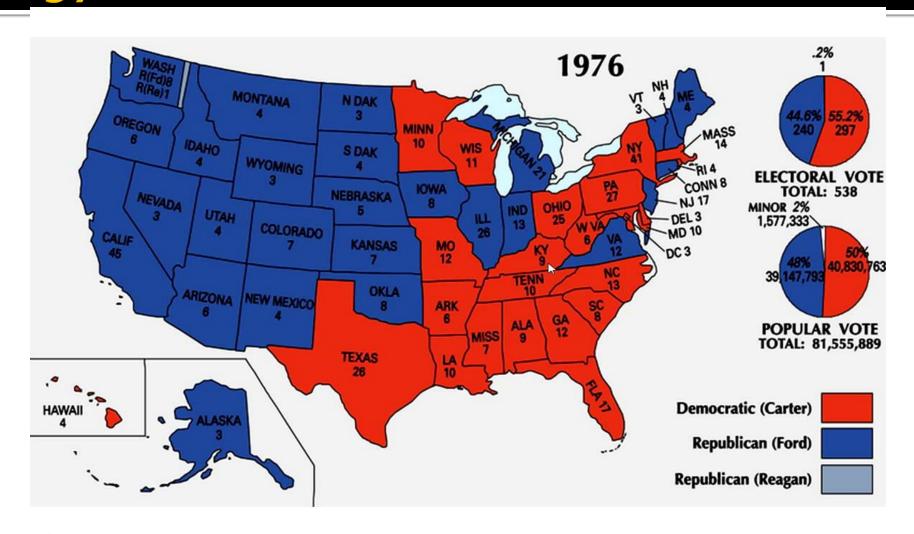
# Era of Divided Government: 1968 Election



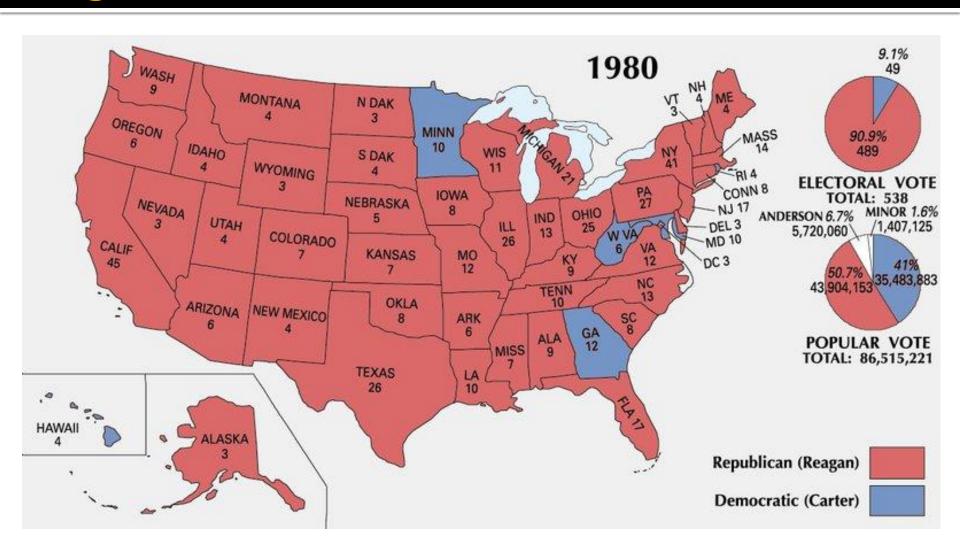
# Era of Divided Government: 1972 Election



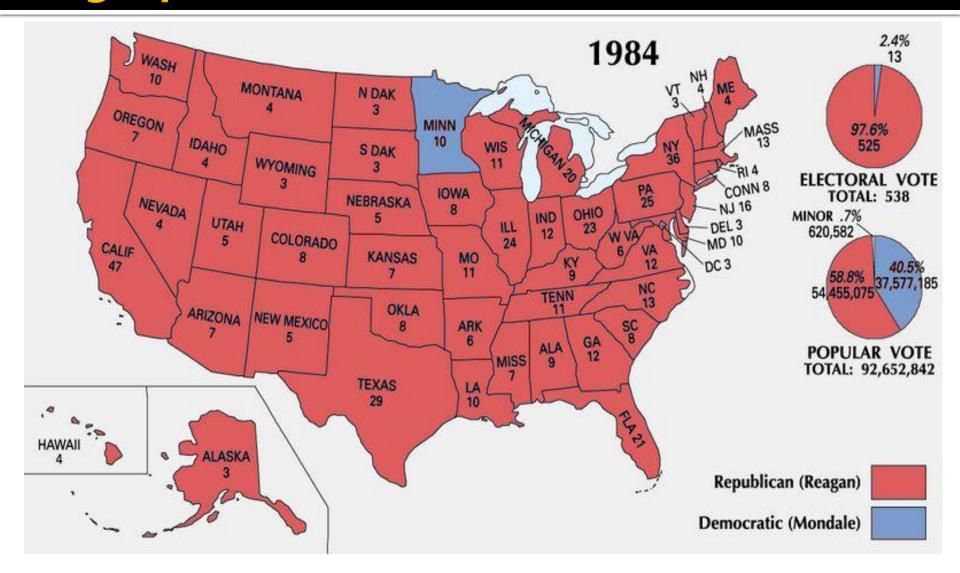
# Era of Divided Government: 1976 Election



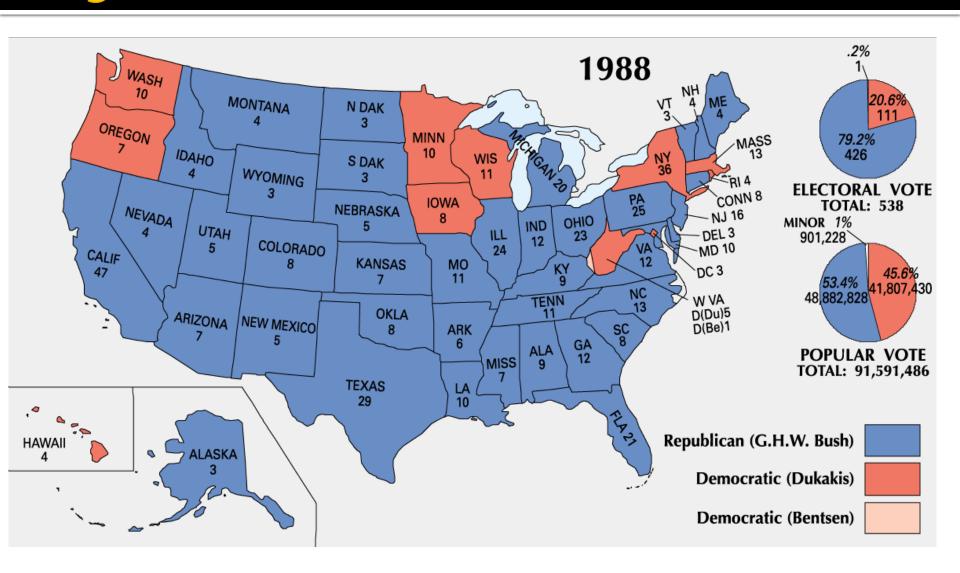
# Era of Divided Government: 1980 Election



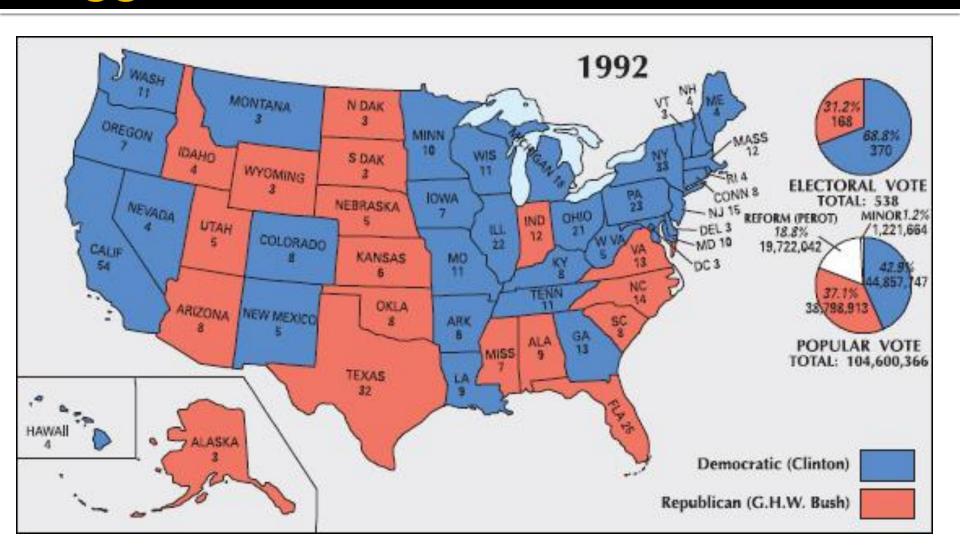
# Era of Divided Government: 1984 Election



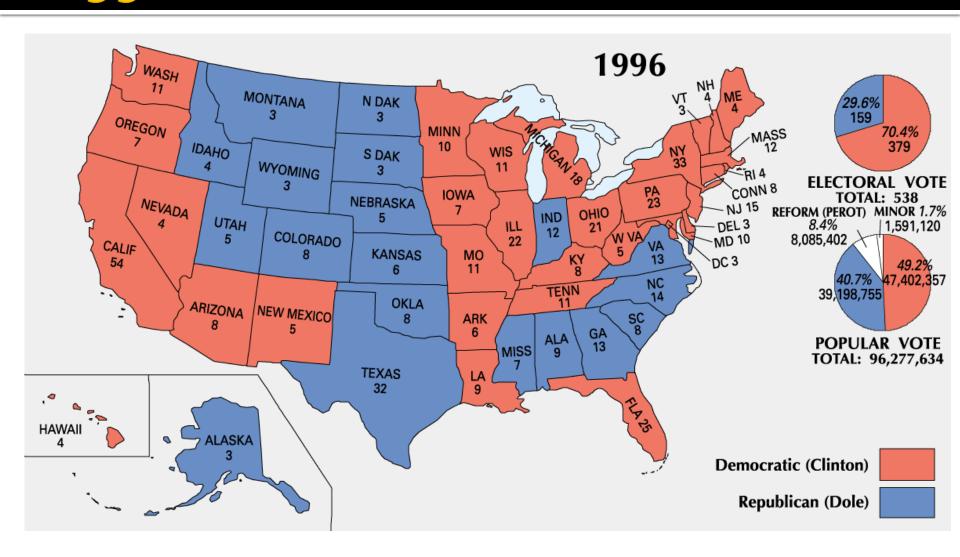
# Era of Divided Government: 1988 Election



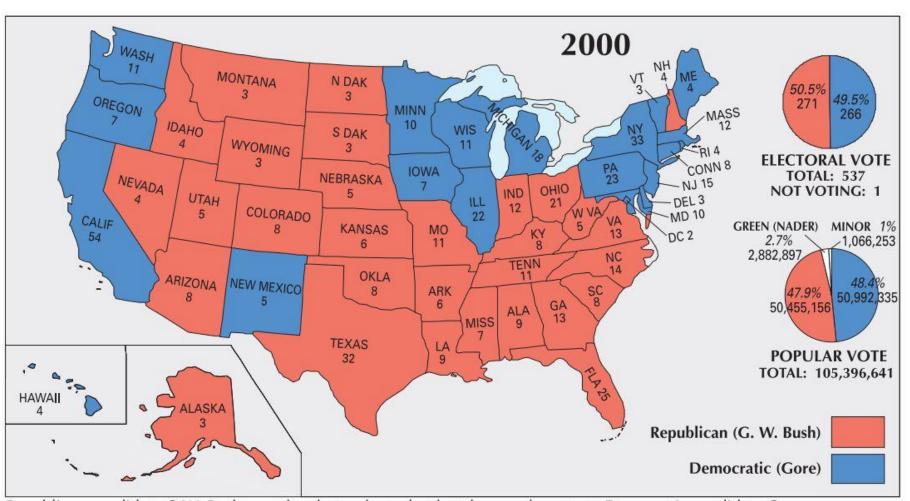
# Era of Divided Government: 1992 Election



# Era of Divided Government: 1996 Election

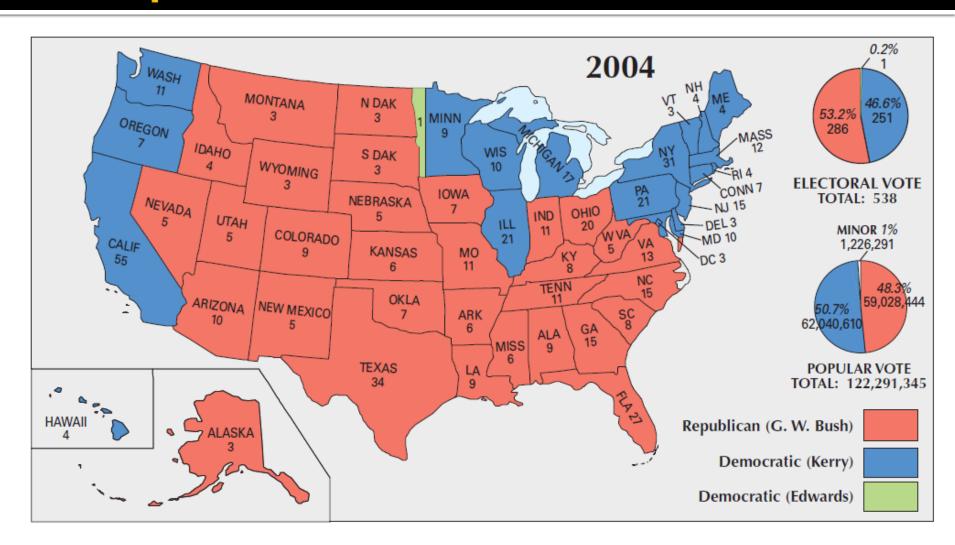


# Era of Divided Government: 2000 Election (Critical Election?)

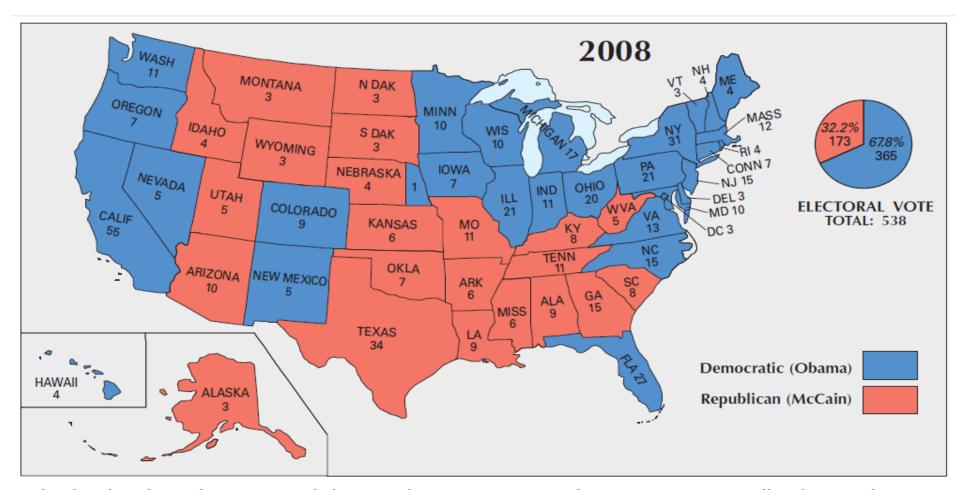


Republican candidate G.W. Bush won the electoral vote but lost the popular vote to Democratic candidate Gore. One elector from the District of Columbia abstained from voting.

# Era of Divided Government: 2004 Election

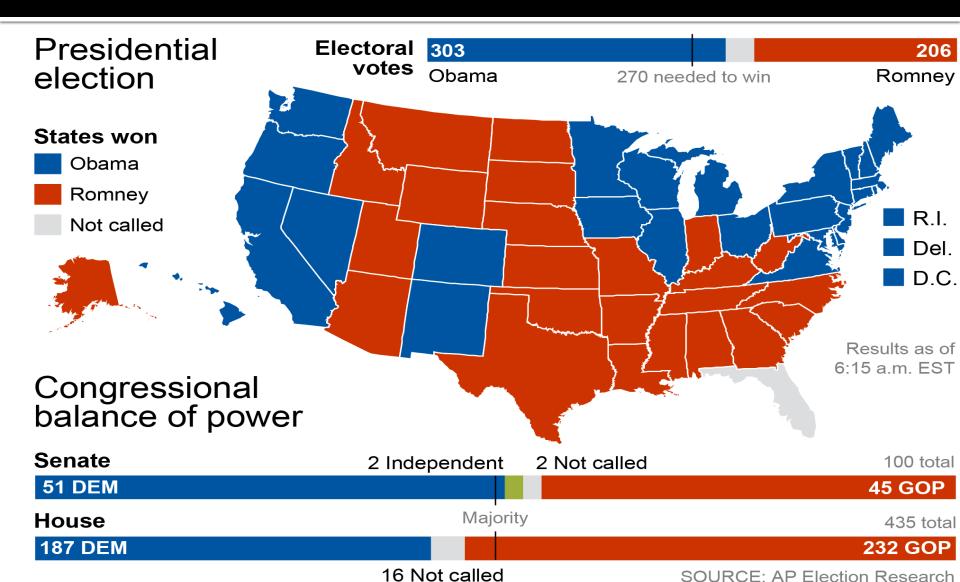


## Era of Divided Government: 2008 Election

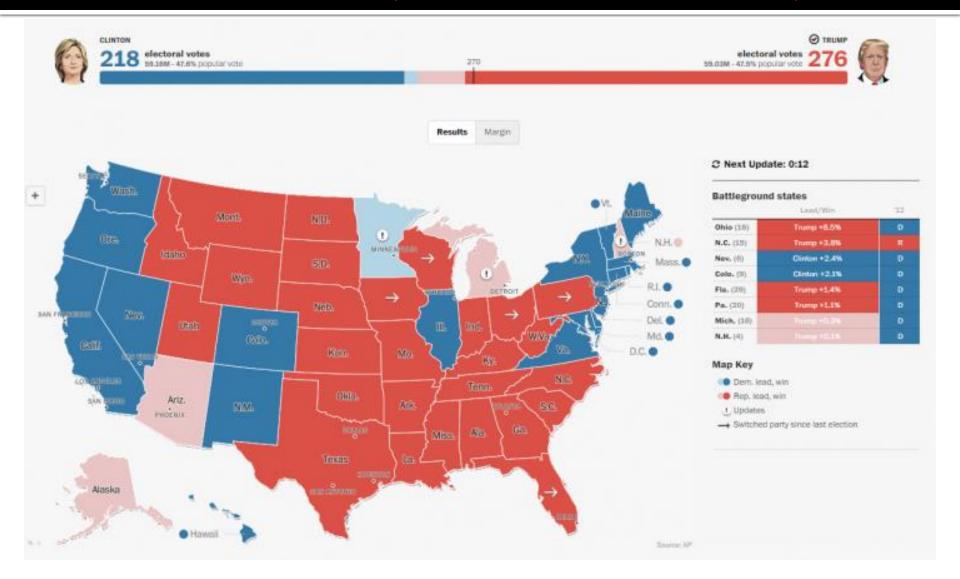


Nebraska's five electoral votes were split between the two major party tickets; McCain won overall and received four electoral votes, and the Obama ticket won one electoral vote.

## Era of Divided Government: 2012 Election



# Era of Divided Government: 2016 Election (Critical Election?)



### Party Polarization in Congress

### **Polarized Congress**

- Members are increasingly divided by political ideology.
- A generation ago, the "liberal" faction included Republicans, and the "conservative" faction included Democrats.
- Since the late 1990s, Congress has been polarized along ideological and partisan lines.
- Attitudinal explanations of how Congress votes have increased in importance in policy voting and decisionmaking.

### Party Polarization in Congress

### **Polarized Congress:**

Organizational explanation is of decreasing importance.

- Polarization among members on the basis of political beliefs greater than that of voters
  - More likely to challenge, investigate, or denounce each other
  - Less likely to negotiate over legislation or to reach compromise settlements

### Political Statistical Interpretation

### **Deciphering Political Statistics**

Complete a **comprehension statement** for this primary source:

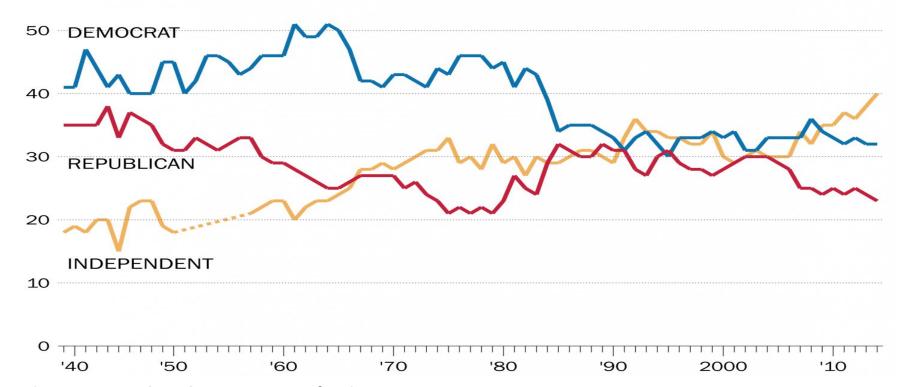
- 1. <u>Cite it:</u> 1-2 sentences; What is the title/subject of the data & where is it from? (if available) [1 pt]
- 2. Explain it: 2-3 Sentences; What are the general trends & patterns shown? How are the dependent and independent variables correlated through the data? [2 pts]
- 3. Elaborate upon it: 1-2 Sentences; What is the significance of the trends/patterns and how do they relate to the political phenomena/topic we are discussing? What are the broad conclusions that should be taken away from the data about American government & politics?[2 pts]

### Party Identification Trends

#### Partisan identification trends since 1939

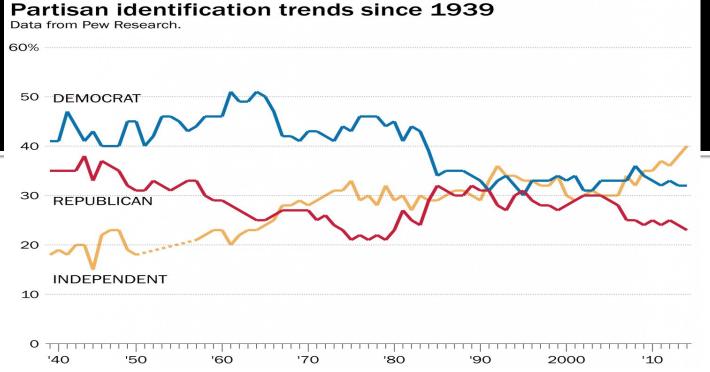
Data from Pew Research.

60%



Complete a **comprehension statement** for this primary source:

- 1. Cite it: 1-2 sentences; What is the title/subject of the data & where is it from? (if available) [1 pt]
- **Explain it**: 2-3 Sentences; What are the general trends & patterns shown? How are the dependent and independent variables correlated through the data? [2 pts]
- 3. Elaborate upon it: 1-2 Sentences; What is the significance of the trends/patterns and how do they relate to the political phenomena/topic we are discussing? What are the broad conclusions that should be taken away from the data about American government & politics?[2 pts]



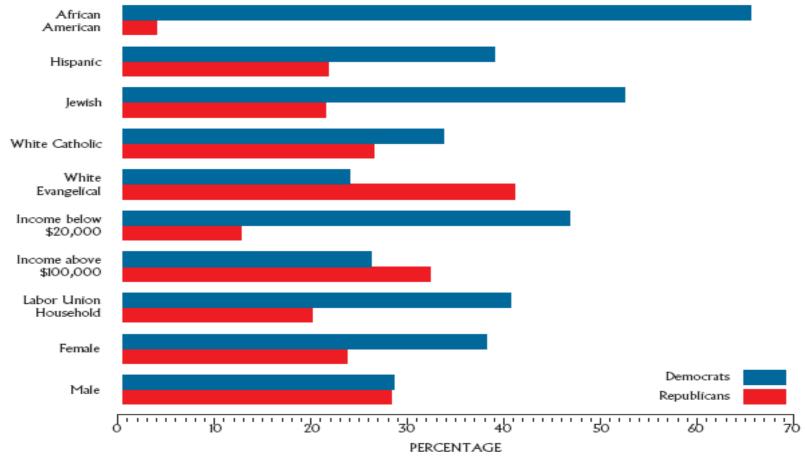
This Pew Research chart presents data on partisan identification trends from 1939 through roughly 2014. The data shows the percentage change in the electorate's identification with the Democratic Party, Republican Party & those who do not identify with a major party. [1 pt] While all identifications vary in their trends, Democrats maintained 5 to 15% more membership until the end of the 1950s, when the margin dramatically increased until the mid-1970s. The steady decline in Republican membership that began in the mid-1940s came to an end and began to rise in the late 1970s & early 1980s. By the 1990s, the margin of difference between Democrats and Republicans has remained between 0-5%. All the while, the identification of Independents has steadily risen over time surpassing both Democrats and Republicans in the wake of the 2009 economic downturn and election of President Obama. [2 pts] Overall, the electorate has shown a decline in identification with the Democratic Party while the initally lower popularity of the Republican Party has slowly risen in the past 30 years to meet the Democrats at around 30% of the population. The steady, and now dominant, trend of dealignment from both major parties demonstrates that Americans' party loyalty and faith in the current party system is waning. [2 pts]

### The Citizen & the Party

#### FIGURE 8.3

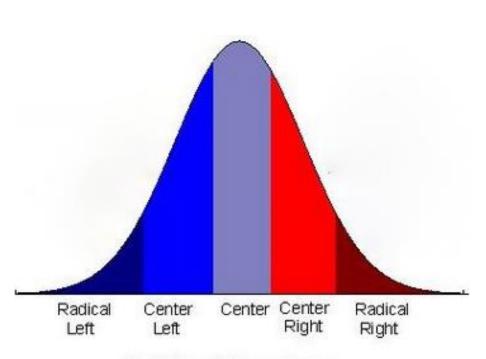
#### Party Coalitions Today

The two parties continue to draw support from very different social groups, many of which have existed since the New Deal era. This figure shows the percentage identifying as Democrats and Republicans for various groups in 2008.



### Downs Model: Rational Choice Theory

- Assumes that individuals act in their own best interest
  - carefully weighing the costs and benefits of possible alternatives
  - Applies to both voters and politicians
- Politicians tend to rarely stray away from midpoint on political spectrum
  - Does not take international ideologies into consideration
- One should expect parties to significantly differentiate themselves from one another
  - Provide a clear choice to voters and distinguish loyal adherents



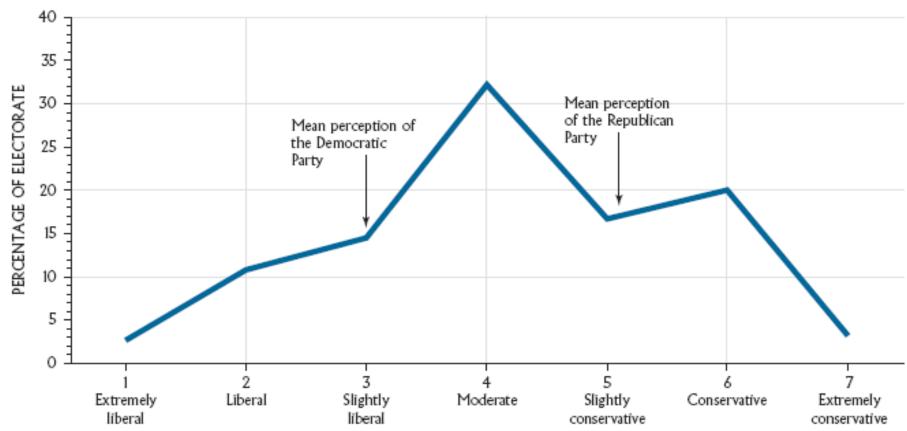
**Political Spectrum** 

## The Meaning of Party

#### FIGURE 8.1

### The Downs Model: How Rational Parties Match Voters' Policy Preferences

In 2004, the National Election Study asked a sample of the American electorate to classify themselves on a 7-point scale from extremely liberal to extremely conservative. The graph shows how the people located themselves in terms of ideology and how they perceived the ideology of the parties.



Source: From the National Election Studies conducted by the University of Michigan, Center for Political Studies, 2004.

### **Scenario Activity**

In February of 2015, the British Broadcasting Company published an article entitled "<u>US at risk of mega-drought future</u>," predicting that by the end of the 21<sup>st</sup> Century, the American South-west and plains may experience decades (40-80 yrs.) long droughts as a result of drastic climate changes. While many past scientists have considered this a possibility, recent climate trends have provided more evidence than ever before, nearly guaranteeing a difficult future for Americans.

All the while, the US government shames the democratic process with an epidemic of the hyper-pluralist interests of businesses, unions, interest groups and lobbyists. The insatiable investments of elitists seems to have overshadowed the popular sovereignty of the people. Thus, the nation sits in its most divided state since the Civil War, with party dealignment increasing and trust in the government waning.\

As junior officers in your newly elected legislative positions, you have the opportunity to present new perspectives and ideas to the political arena. In light of the scientific findings on climate change, the nation depends heavily upon new conservative and liberal bi-partisanship and coalition cohesion.

### As members of this new and influential group of legislators, you are faced with unifying Congress to prepare for the crisis ahead:

- Independent Inquiry: What questions do you have that could better help you come up with a strong plan?
- 2. **Independent Construction:** Brainstorm specific strategies to compromise both liberal (big government) and conservative (small government) ideologies on this crisis.
- 3. **Group Collaboration:** Work together to come up with a collaborative 5-10 step plan to unify the liberals and conservatives of the legislature to prepare for the crisis.